



4. Initiate the diagnostic reasoning process for common presenting problems specific to the adult and adolescent client.
5. Utilize accurate communication techniques both verbally in case presentations and in the written medical record.
6. Incorporate age-appropriate health promotion strategies through anticipatory guidance and injury prevention instruction.
7. Utilize critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations

## **II.**



Students will complete modules about the system for the week with the Shadow Health Assessment program

**SOAP notes from labs**

**15%**

Students will complete modules about the system for the week with the Shadow Health Assessment program

**Case Studies/ Pre-class assignments/ cultural competency module**

**20%**

Students will complete graded case studies regarding common presenting patient complaints.

**Patient Education Presentation**

**5%**

Students will make a patient education tool and present it to the class.

**Demonstration of physical examination techniques & Written Health Assessment and Physical Examination**

**20%**

Students will need to demonstrate the appropriate assessment techniques for a full body assessment using the assigned rubric with faculty observation, as well as demonstrate the ability to formulate a focused SOAP note for a selected problem. Students must complete this exercise with an **86% or better**

Resources: Text,  
websites, videos

Discussion Board- class  
introduction- Due Now

Pre-Class Assignment-  
Skin lesion voice-over  
Power-Point

**Health History and  
Interview**

Shadow Health Module  
– Introduction/History

**1 Skin Hair, Nails  
Assessments**

Review requirements for  
Cultural competency  
assignment- Not due  
until last week of class

Review Vital Signs

Genogram Assignment

Quiz #1

**Read Corresponding  
Bates Chapters**  
odulroBaa

<p>3</p>	<p><b>Chest and Thorax Assessments</b></p>	<p>Shadow Health Modules- Respiratory and Cardiovascular (not concept lab)</p> <p>Written SOAP Note</p> <p>Quiz #3</p> <p>Pre-class Assignment- Respiratory/ CV</p> <p><b>Read Bates Chapters on Respiratory/ CV</b></p>	<p><b>Class meeting Lab</b></p> <p><b>Chest and Thorax Assessment</b></p>	<p>Pre-Class Assignment Resp/CV due 4pm day of class Week 3</p> <p>Shadow Health Module- Resp/CV due Sunday by 11:59pm</p> <p>Soap note due Sunday by 11:59pm</p> <p>Quiz #3: Week 3 content, opens Saturday 6am-closes Monday 6pm</p>
<p>4</p>	<p><b>Abdomen Assessments &amp; Reproductive/ Genitalia</b></p>	<p>Resources: Text, websites, videos</p> <p>Shadow Health Module – GI</p> <p>Quiz #4</p> <p>Written soap note</p> <p>Pre-Class Assignment- Abdomen</p> <p><b>Read Bates Chapters</b></p>	<p><b>Class meeting Lab</b></p> <p><b>Abdominal Assessment</b></p> <p><b>Patient Education Presentation</b></p>	<p>Pre-Class Assignment Abdomen due 4pm the day of class</p> <p>*Patient Education Pamphlet due by class time and in class presentation.</p> <p>Shadow Health Module – GI (not concept lab!) due Sunday by 11:59PM</p> <p>Soap note due Sunday by 11:59pm</p> <p>Quiz #4: Week 4 content, opens Saturday 6am-closes Monday 6pm</p>







participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student “Incomplete” Course Grade Agreement with the course faculty.

**College of Health Professions and Natural Sciences Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless on a weekend or holiday. Please refer to your course faculty’s specific availability as noted within the course.

**Online Learning Considerations:**

Online learning courses are offered in a seven-week format designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at: