IDEA Objectives: E= 3, 4 I= 8, 9

WILMINGTON UNIVERSITY COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS FAMILY NURSE PRACTITIONER PROGRAM

COURSE NUMBER: MSN 7702

COURSE TITLE: Advanced Adult Health Assessment

PREREOUISITES: MSN 6603, 7703

FACULTY: Dr. Elizabeth Thomas-Bauer and Dr. Melody Randle

TERM: Fall Block 1

METHOD OF CONTACT: Elizabeth.l.thomas-bauer@wilmu.edu or

Melody.d.randle@wilmu.edu

40 Total Instructional Hours: 35 hours of class equivalent

20 hours of structured external assignments 60-80 hours of independent learning activities

Required Texts: Bates/ Dains/ Shadow Health **specific information will be distributed via announcement prior to the start of class for students to purchase the most up to date texts.

COURSE DESCRIPTION: This course focuses on developing advanced health assessment skills appropriate for delivery of primary care to the adult client. The course will provide the student with necessary skills to advance beyond basic history and physical examination to using initial diagnostic reasoning skills. Assessment skills will be refined for the determination of the health status of young, middle, and older adults in the clinical laboratory setting. Students will broaden their ability to recognize abnormal findings within the context of the physical examination. Core concepts will be included regarding promotion of health and wellness in the primary care setting. Emphasis will also be placed on the physical, developmental, psychosocial, and cultural dimension of clients in primary care. Practice sessions enable the student to refine history and physical assessment skills.

I. COURSE OBJECTIVES:

- 1. Establish a climate and relationship that enhances client contribution to the data collection process.
- 2. Elicit complete and comprehensive health histories sensitive to individual, family, and cultural needs.
- 3. Perform complete and comprehensive physical examinations.

- 4. Initiate the diagnostic reasoning process for common presenting problems specific to the adult and adolescent client.
- 5. Utilize accurate communication techniques both verbally in case presentations and in the written medical record.
- 6. Incorporate age-appropriate health promotion strategies through anticipatory guidance and injury prevention instruction.
- 7. Utilize critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations

II.

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Students will complete modules about the system for the week with the Shadow Health Assessment program

SOAP notes from labs

15%

Students will complete modules about the system for the week with the Shadow Health Assessment program

Case Studies/ Pre-class assignments/ cultural competency module

20%

Students will complete graded case studies garding common presenting patient complaints.

Patient Education Presentation

5%

Students will make a patient education tool and present it to the class.

<u>Demonstration of physical examination techniques & Written Health Assessment and</u> Physical Examination

20%

Students will need to demonstrate the appropriate assessment techniques for a full body assessment using the assigned rubric with faculty observation, as well as demonstrate the ability to formulate a focused SOAP note for a selected problem. Students must complete this exercise with an **86% or better**

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Resources: Text, websites, videos

Discussion Board- class introduction- Due Now

Pre-Class Assignment-Skin lesion voice-over Power-Point

Health History and Interview

Shadow Health Module
- Introduction/History

1 Skin Hair, Nails Assessments Review requirements for Cultural competency assignment- Not due until last week of class

Review Vital Signs

Genogram Assignment

Quiz #1

Read Corresponding Bates Chapters odulroBaa

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3	Chest and Thorax Assessments	Shadow Health Modules- Respiratory and Cardiovascular (not concept lab) Written SOAP Note Quiz #3 Pre-class Assignment- Respiratory/ CV Read Bates Chapters on Respiratory/ CV	Class meeting Lab Chest and Thorax Assessment	Pre-Class Assignment Resp/CV due 4pm day of class Week 3 Shadow Health Module- Resp/CV due Sunday by 11:59pm Soap note due Sunday by 11:59pm Quiz #3: Week 3 content, opens Saturday 6am-closes Monday 6pm
4	Abdomen Assessments & Reproductive/ Genitalia	Resources: Text, websites, videos Shadow Health Module — GI Quiz #4 Written soap note Pre-Class Assignment- Abdomen Read Bates Chapters	Class meeting Lab Abdominal Assessment Patient Education Presentation	Pre-Class Assignment Abdomen due 4pm the day of class *Patient Education Pamphlet due by class time and in class presentation. Shadow Health Module – GI (not concept lab!) due Sunday by 11:59PM Soap note due Sunday by 11:59pm Quiz #4: Week 4 content, opens Saturday 6am-closes Monday 6pm

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participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a <u>Student "Incomplete" Course Grade Agreement</u> with the course faculty.

College of Health Professions and Natural Sciences Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless on a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven-week format designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at: