COURSE NUMBER: MSN 7707

COURSE TITLE PRIMARY III: GENDER HEALTH ISSUES

CREDITS: 3 CREDITS

PREREQUISITE: MSN 6603, MSN 7701/comparable course, MSN 7703, MSN

7705

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS

COURSE TIME BREAKDOWN

35 Hours Scheduled Instruction

10 Hours Structured External Assignme(3£A)

60-80 Hours Independent Learning

COURSE DESCRIPTION

This course focuses on providing primary care to young, middle aged, and older adults using a lifespan approach. Spial emphasis will be addressed on gender

TEXTBOOKS

*A list of course textbooks are available on the Wilmington University Bookstore v http://bookstore.wilmu.edu/

TECHNOLOGICAL REQUIREMENTS: During week 6 of class, you will participate in an online debate with your classmates. You will need a microphone to participate.

COURSE OBJECTIVES:

This course will provide students with the knowledge and skills to:

 Analyze the nurse practitioner's role in primary care when assessing, implementing and evaluating common acute, emergent and chronic health problems related to select gastrointestinal disorders.

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Rubrics and/or grading criteria are provided for assignments. Please review the rubrics

and/or grading criteria before completing assignments.

Assignments

30%

Includes, weekly prelass assignments, case studies and synchronous sessie expectation is for students to use assigned readings, articles, and designated websites to complete the assignment. Weekly assignments are used to help the student integrate the information provided for that week.

PowerPoint Presentation

10%

Students will complete a 15-20 minute narrated PowerPoint presentation on a selected STI.

On-line Debate

10%

There will be an orline debate. Students will be assigned to the "pro" or "con" side and then must prepare to defend that position. The "pro" side will post the initial argument and then the "con" side will post a rebuttal. The "pro" side will have an opportunity to counter

Discussion Boards

10%

There are 6 Discussion Boards in this course; each worth 100 points.

Quizzes (5)

30%

There are 5 quizzes; eaishworth 100 points. All quizzes are proctored; students will take each on the computer.

Final

10%

	COURSEOUTLINE AND SCHEDULE					
Week	Topic	Readings and Resources	Activities and Assignments			
1	Gastrointestinal Disorders		Class Introductions Respondus Practice Quiz Week 1 Discussion Board Week 1 Case Study Week 1 GI quiz			
2	Genitourinary Disorders	Hacker: Ch. 23	Week 2 PreClass Assignment Week 2 Synchronous Class Participation Week 2 Quiz A			
3	Male and Female Reproductive Health	Hacker: Ch. 3, 4, 21, 25, 27	Week 3 Reproductive Complication Paper Week 3 Discussion Board Week 3 Quiz			
4	Sexually Transmitted Infection	Hacker Ch. 22	Week 4 PreClass Assignment Week 4 MidTerm Exam Week 4 Synchronous Class Participation			
5	Menopause, Hormono Replacement Therapy		3 12 0 (h)1 o12 0d12 0u lä86დანაip :Td (
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COURSE POLICIES

College of Health Professions Attendance Policy:

Because class sessions are highly interactive, any student's absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor yoursatce anvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

College of Health Professions Late Assignment Policy:

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" CoadseA@reemenwith the course faculty.

College of Health Professions Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty's specific availabilinoted within the course.

Nurse Practitioner Program Satisfactory Academic Progress Policy: