WILMINGTON UNIVERSITY COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS MASTER OF SCIENCE IN NURSING LEADERSHIP PROGRAM

COURSE NUMBER MSN 7750

COURSE TITLE Teaching and Learning in Nursing

CREDITS 3

PREREQUISITE

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LISTS 3100) 12 LBody>BDC -0.0721 Tc 0.0/TT1

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS:

Email: @wilmu.edu

Phone

Response time: Office Hours:

COURSE TIME BREAKDOWN

35 Hours Scheduled Instruction5 Hours Structured External Assignments (SEA)

COURSE DESCRIPTION

This course will introduce the student to various domains of learning which are applied to the classroom and clinical environments, including specific student populations and nursing inservice settings. Approaches to the teaching/learning process that are explored include learning theories, assessment of specific population cohort needs, the designing of teaching plans, and evaluation of the outcomes of learning.

*A list of course textbooks are available on the Wilmington University Bookstore website: http://bookstore.wilmu.edu/

COURSE OBJECTIVES

Graduate Grading Scale

Grade	Numeric Equivalent		
A	95%-100%		
A-	92-94%		
B+	89-91%		

Faculty evaluates the student's performance in course activities, The New Essentials prompt response, and evaluations.

- (1) Mentor form
- (2) Mandatory AACN Essentials Prompt Response
- (3) Thank you
- (4) Clinical setting/ mentor evaluations

A note on the use of Online Synchronous Sessions:

This course offers students the opportunity to engage with fellow students and faculty via online synchronous sessions.

Students have the option of attending the live session when scheduled or viewing the session recording made available through an online learning platform.

As these sessions are anticipated to offer valuable learning opportunities, students are expected to attend the live session or view the recording to enhance their understanding of the course content and earn credit where applicable.

Week	Major Topics	Assignments Due
4		1.Submit Instructional Strategy/Evaluation Methods
	Assessment and Evaluation Health Literacy Social Determinants of Health	Discussion Board #2 Social Determinants of Health
		*Continue working on your teaching project presentation and paper
5		1. Submit to Smarthinking Draft of teaching project paper
	Curriculum Development Evaluation	*2. Teach u 59 110.94 refEMC /P 4on