

GOAL B:

Analyze strategies used in regards to legal issues pertaining to athletic administration.

Learning Objectives: The student will

B -1 Interpret the legal standards regarding Title IX compliance and gender equity assurance for interscholastic athletic programs.

B -2 Construct and perform a Title IX self-audit.

B- 3 Prepare an effective sexual harassment policy.

GOAL C:

The student will apply their knowledge of legal issues as they pertain to Athletic Administration.

C-1 Assess the legal standards governing hazing in interscholastic athletics programs.

C- 2 Choose concepts and theories which cover the constitutional rights of student-athletes which schools must abide when sanctioning athletes for misconduct.

C-3 Prepare or modify school sports programs employment and wage policies as they relate to overtime , minimum wage and the Fair Labors Standard Act.