IDEA Objectives: E= 2, 3 I= 1, 8, 11

# WILMINGTON UNIVERSITY COURSE OUTLINE

FACULTY MEMBER: TERM:

COURSE TITLE: Criminal Justice Policy

COURSE NUMBER: POL 340

OFFICE HOURS/METHOD OF CONTACT:

Refer to facultycontact information in DQYDV

## COURSE DESCRIPTION:

Public Policy students should be aware of threcess bywhich policy is made and why we develop certain crimpolicies. Students should breesed in how criminal justice problems are conceptualized and considered to bricymakers, how the specificies unfold, and how policymakers repond and change ver time.

## I. COURSE OBJECTIVES:

#### GOAL A:

Students will develop an understanding of the criminal justice system.

Learning Outcomes: The t:

procedures, and problems associated with the practicalities of lar enforcement, the judiciary, corrections and the juvenile justice sy Engage in critical thinking and discussion regarding critical legal

A-3 Engage in critical thinking and discussion regarding critical legal

A-4 Demonstrate effective mastery of these objectives through profice and oral expression.

### GOAL B:

Students will develop an understanding of the criminal justice policy process.

Learning Outcomes: The student will:

- B-1 Understand how policy process shapes and influences crime con
- B-2 Discuss how government agencies have politicized crime to sha
- B-3 Understand how the different criminal justice system models are our political ideology and how our ideology is formed.
- B-4 Analyze the major goals of the criminal justice system and their r to public policy.
- B-5 Understand how numerous policy models explore the interaction participants of the criminal justice system to move from crime procrime policy.
- B-6 Describe the importance of policy evaluation, in regards to policy
- B-7 Demonstrate effective mastery of these objectives through profic and oral expression.

## GOAL C:

Students will develop an understanding of the participants in criminal justice po