

WILMINGTON UNIVERSITY  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
BASIC COURSE INFORMATION

COURSE TITLE:           The Family: Effect On Development  
COURSE NUMBER:        PSY 215

I.       COURSE DESCRIPTION

The effects of family and home environment on the development of **children** examined. Current trends in the family, the impact of society on the family and the child, as well as the influence of values on family interactions are explored.

Learning OutcomesThe stu

A-1    Name the va  
          macrosystem

A-2    Give exampl

A-3    Describe how

GOAL B:

The student will demonstra

Learning Outcomes:

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Learning Outco

- G-1 Define a family from a legal and experimental position.
- G-2 Explain the roles/functions of the family especially as it relates to children within the family.
- G-3 Describe various types of families and how family structure and function have changed over time.
- G-4 Describe how child factors such as birth order, gender, temperament, prematurity and developmental disabilities/illness effect child outcomes.
- G-5 Identify how child outcomes are affected by parental characteristics such as, negative developmental history, psychological problems, drug/alcohol use, and age of parent (e.g. adolescence).
- G-6 Explain the effect of poverty, divorce, death, conflict between parents and other situational factors on child outcomes.
- G-7 Describe four parenting styles and their outcomes.

#### GOAL D:

The student will understand factors in the microsystem other than family that impact development.

Learning Outcomes The student will:

- D-1 Describe the impact of peers and social status (e.g. rejection) on development.
- D-2 Explain the role of day care and schooling in development.
- D-3 Identify community agencies that support family functioning.
- D-4 Describe how family interface with these institutions affects the child.

#### GOAL E:

The student will demonstrate understanding of the macrosystem's impact on development.

Learning Outcomes The student will:

- E-1 Describe societal attitudes toward children that are reflected in laws and social programs (e.g. child welfare, victimization).
- E-2 Explain the impact of media such as advertising, TV and movies on development.
- E-3 Identify societal values such as independence and materialism, and describe their impact (negative or positive) on development
- E-4 Explain how economic structures and work life effect families and their

ability to raise children.

GOAL F:

Because of current issues related to families that impact development.

Learning Outcomes: The student will:

- F-1 Describe the trend of grandparents raising their grandchildren.
- F-2 Identify other issues in current literature.

GOAL G:

The student will use appropriate written and oral communication skills

Learning OutcomesThe student will:

- G-1 Communicate information orally in a logical and grammatical manner.
- G-2 Present written information using standard APA style.