

WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Community Psychology

COURSE NUMBER: PSY 310

I. COURSE DESCRIPTION:

In this course, students will evaluate and understand communities as systems, as well as analyze the impact of those systems on individual development. Students will also learn and apply approaches to the creation and revision of the community and its organizations through grassroots efforts.

II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:

The student will demonstrate an understanding of community as a system.

Learning Outcomes: The student will:

- A-1 Explain the concept of a system.
- A-2 Explain how a community is a system, identifying its parts.
- A-3 Evaluate key social, economic, and political forces related to community and its development.
- A-4 Diagram an exemplar community, using the ecological perspective and indicating the nature of the relationships of the levels.

GOAL B:

The student will demonstrate an understanding of the principles, theories, and methods of inquiry in the field of community psychology.

Learning Outcomes: The student will:

- B-1 Evaluate key theories that describe community and its development (e.g., Sarason, Nisbett, Ryan, Kretzmann & McKnight).
- B-2 Compare methods of inquiry including traditional research methods, qualitative research methods, program evaluation, and participatory

action research.

GOAL C:

The student will demonstrate an understanding of the reciprocal relationship between communities and individuals and institutions.

Learning Outcomes: The student will:

- C-1 Explain the impact of a community on individual development and behavior and the individual's impact on a community.
- C-2 Identify and explain the impact of a community on family and vice versa.
- C-3 Identify and explain the impact of economic systems on community and vice versa.
- C-4

GOAL F:

The student will demonstrate an understanding of the impact of technology on community and community development.

Learning Outcomes: The student will:

F-1