WILMINGTON UNIVERSITY COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES BASIC COURSE INFORMATION

COURSE TITLE: Learning & Cognition

COURSE NUMBER: PSY 351

I. COURSE DESCRIPTION:

This course is the study of the thinking process from sensory perception through attention, memory, learning, and the higher- order skills of problem solving. In addition to basic research in the field of neuropsychology, the course includes theories of language acquisition and information procety yll. ARSTRICTIBLE GOLS:

GOAL A:

The student will understand the history and assumptions of cognitive psychology.

Learning Outcomes: The student will:

- A-1 Understand the different approaches to describing the mind.
- A-2 Describe the origination of cognitive psychology.
- A-3 Describe cognitive psychology's evolution over time.
- A-4 Identify key concepts in cognitive psychology.

GOAL B:

The student will gain an understanding of the perceptual processes involved in the sensory memory systems of different modalities.

Learning Outcomes: The student willUnderstand the nature of the stimuli that lead to auditory perception

B-4 Be able to describe the nature, duration, and capacity of auditory sensory memory.

GOAL C:

The student will gain an understanding of short term and long term memory.

Learning Outcomes: The student will:

- C-1 Understand the distinction between short-term and long-term memory.
- C-2 Know the characteristics of short and long-term memories.
- C-3 Be familiar with the experimental methods of memory research.
- C-4 Know the different theories of 3 ()\1.1 \(\) 13 \(\) ()\10 Paginatio \(\) F\(\)Paginatioes-\(\) Td ()\10 Tw (3)