

WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Study Abroad – Intercultural Competence

COURSE NUMBER: PSY 395

I. COURSE DESCRIPTION:

We live in a global society and students need intercultural skills and knowledge to be fully prepared to live and work in today's world. One of the best ways to develop these important skills is to immerse one's self in another country's culture by studying abroad. Participating in a study-abroad program can help students develop greater independence, maturity, and self-confidence; the flexibility to adapt quickly and creatively to unexpected developments; economic status, immigrant/refugee movements, and other significant events/movements that have impacted countries/cultures.

A-3 Compare and contrast countries/cultures/socie

[Classism]).

- A-4 Examine different systems (e.g., health care system, educational system, criminal justice system, social services system, business) within each country across the different cultural dimensions (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression], and Socioeconomic Status [Classism]).
- A-5 Analyze one specific system (e.g., health care system, educational system, criminal justice system, social services system, business) across cultures (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression], and Socioeconomic Status [Classism]) and across countries.

GOAL B:

Develop an appreciation of global diversity and a critically informed perspective of the points of view of others.

Learning Outcomes: Students will:

- B-1 Demonstrate awareness of and sensitivity to diverse cultures (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression], and Socioeconomic Status [Classism]).
- B-2 Discuss cultural considerations such as culture shock, assimilation, and adaptation in the context of different cultures (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression], and Socioeconomic Status [Classism]).
- B-3 Explain cultural differences (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression], and Socioeconomic Status [Classism]) in verbal and nonverbal communication.
- B-4 Examine etiquette in various cultures (Ability [Ableism], Age [Ageism/Adultism], Ethnicity and Race [Ethnocentrism/Racism], Gender [Sexism/Transgender Oppression], Sexual Orientation [Heterosexism/Homophobia], Religion/Spirituality [Religious Oppression],

- D-3 Speak with confidence, clarity, and conciseness.
- D-4 Research, prepare, and deliver professional presentations.
- D-5 Communicate effectively with people from diverse groups.