WILMINGTON UNIVERSITY COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES BASIC COURSE INFORMATION

COURSE TITLE: Tests and Measurements

COURSE NUMBER: PSY 406

- I. COURSE DESCRIPTION
- II. MAJOR INSTRUCTIONAL GOALS:

GOAL A:

The student will be familiar with the theoretical framework of test construction and validation.

Learning Outcomes: The student will:

- A-1 Define validity.
- A-2 Describe the purpose of testing.
- A-3 Identify the process of standardization.

GOAL B:

The student will evaluate standardized tests on the basis of printed materials and validated norms available from publishers, research and standard reference materials.

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- limitations imposed by that.
- F-6 Describe the ways in which previously experienced trauma can influence how people approach and experience tests, surveys, and questionnaires.

GOAL G:

The student will be familiar with commonly used assessment instruments used to measure intelligence, personality, child development and adult performance.

Learning Outcomes: The student will:

- G-1 List assessment instruments that measure I.Q., such as the Stanford-Binet.
- G-2 List assessment instruments that measure personality, such as the MMPI.
- G-3 List assessment instruments that measure child development, such as the WPPSI and the WAIS-R.
- G-4 List assessment instruments that measure adult performance, such as performance appraisal, or industry-specific tests, such as General Aptitude Test Battery and measure adult academics with the Test of Adult Basic Education.
- G-5 Compare and contrast tools that measure children's experiences of trauma and other trauma-related issues.

GOAL H:

Use appropriate written and oral communication skills.

Learning Outcomes: The student will:

- H-1 Communicate information orally in a logical and grammatical manner.
- H-2 Present written information using standard APA style.