

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
COURSE SYLLABUS**

COURSE TITLE: Community Health & Social issues

COURSE NUMBER: SOC 312

Prerequisite: PSY 101 or SOC 101

I. COURSE DESCRIPTION:

- B-3 Explain how individual behaviors contribute to overall community health
- B-4 Critique major health behavior theories

GOAL C: Understand how the environment influences the health of a community.

Learning Outcomes: The student will:

- C-1 Locate sources of environmental community health stressors
- C-2 Identify existing and emerging community health concerns
- C-3 Explain
- C-4 Describe the socio-ecological model of health behavior
- C-5 Review different disease states, how they can be prevented, and their impact on community health
- C-6 Identify the differences between communicable and non-communicable diseases

GOAL D: Examine communication strategies can affect an understanding of community health, disease states, and individual groups/communities.

Learning Outcomes: The student will:

- D-1 Demonstrate an understanding communication strategies to enhance community and individual decisions to improve the current health status
- D-2 Employ appropriate communication strategies to enhance community and individual decisions to improve the current health status
- D-3 Identify how communication strategies affect disease states

GOAL E: Analyze how policy makers can impact the health of communities and the health care system.

Learning Outcomes: The student will:

- E-1 Identify

- G-1 Examine local, state, and federal policies that influence community health
- G-2 Identify and explain the mission of local and regional community health agencies
- G-3 Identify and explain the mission of local and regional community mental/ behavioral health agencies

GOAL H: The student will use appropriate written and oral communication skills.

Learning Outcomes: The student will:

- H-1 Write clearly, concisely, and appropriately using standard American English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary
- H-2 Use APA formatting for scholarly writings
- H-3 Speak with confidence, clarity, and conciseness
- H-4 Research, prepare, and deliver professional presentations