

WILMINGTON UNIVERSITY  
BEHAVIORAL SCIENCE

FACULTY MEMBER:





Quizzes	$400/500 = 80 \times .15 = 12$
Discussion Board	$100/150 = 67 \times .3 = 20.1$
Writing Assignments	$360/400 = 90 \times .25 = 22.5$
FEMA modules	$200/200 = 100 \times .15 = 15$
Final exam	

the hurricane and preparation for the event? How was the response by the government, community, and media? What were/are some recovery issues?

1-2 pages address how societies respond differently to disasters based on traditions, government constraints, resources, and perspectives. Students should use Drabek's research as a framework, and address the distinct role of governmental systems in the country.

who are the first responders in a disaster and what are their roles? Include the agencies and organizations active in your community. Four (4) to ten (10) slides. Pictures are encouraged, and APA style is mandatory.

Compare and Contrast natural and man-made disasters. Include their social implications, public reaction, media reaction, and government response. Five (5) to ten (10) slides. Pictures are encouraged, and APA style is mandatory.

Students are to develop an emergency response plan for their community. Students should identify resources, facilities, equipment, and agencies they will rely on to mitigate the affects of a potential disaster.

Please review the assignments for each week, complete the assignments, and submit them on time. Late assignments are penalized 5 points for each day they are late, so, for example, the best grade an assignment turned in four days late could receive is an C.

3. Quizzes (2@ 100 points) quantitatively measures the student achievement of course objectives and comprehension of the material.

4. FEMA modules (2 @ 100 points) students are to complete 2 FEMA Independent Study modules: IS 7 "A Citizen's Guide to Disaster Assistance" and IS 909 "Community Preparedness: Implementing Simple Activities for Everyone." Students are to submit their certificate of completion to the instructor.

5. Visual Media Project (Final) (1 @ 100 points) Students will use photographs to illustrate past disasters in the nearby geographical area. Photos should tell the story of initial approach, preparation (or lack therefore), response, and recovery efforts. This project should illustrate the social impact of the chosen disaster (as well as the disaster itself). As few words as possible should be used (no more than 2 sentences per photo; the photos should be elaborate enough to tell the story).

**This can be a slide-show, a collage, or video. Slide-shows should have 5-10 slides. A minimum of 5 photos (one for the initial approach, the preparation, the response, the recovery, and today) must be used, however, more photos provide a clearer story and are**

encouraged. The photos do not all have to be taken by you, but at least 1 out of 5 or 2 out of 10 of the photos should be your own (you can use the camera on your phone to take photos on the go, then email them to yourself). Be sure to make the location of the incident clear.

B. Grading Scale (in percentage points)

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A	95-100	C	77-79
A-	92-94	C-	74-76
B+	89-91	D+	71-73
B	86-88	D	68-70
B-	83-85	D-	65-67
C+	80-82	F	Below 65