

WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BEHAVIORAL SCIENCE PROGRAM
GENERIC SYLLABUS: SOC 490 INTERNSHIP IN BEHAVIORAL SCIENCE

COURSE: Internship in Behavioral Science **TERM:**

COURSE NUMBER: SOC 490

FACULTY MEMBER:

FACULTY CONTACT:

COURSE DESCRIPTION: Internships provide students with opportunities to gain professional experience in a chosen career setting and explore their suitability for the profession. Students will complete 100 hours of work at the internship site under the direction of a site supervisor. They must also engage in an online class in which they explore the various stages of organizational socialization. Through discussion board conversations and reflective journaling, students will examine the nuances of organizational life as well as examine their own strengths and weaknesses. The combination of the internship site work experience and the exploration of how organizations work prepares students for professional careers beyond graduation.

COURSE RATIONALE: Internships provide students with a professional workplace experience in which they explore a field, or line of work. Completing an internship adds a practice experience to explore their suitability for a new career option. In both cases, employers value internship experiences on the resume.

INSTRUCTIONAL GOALS:

GOAL A: Apply academic learning to a nonacademic setting.

Learning Outcomes: Students will:

A-1: Reflect on various aspects of organizational socialization.

A-2: Describe the elements of the stages of organizational socialization.

GOAL B: Complete the internship onboarding process in their respective organizations.

Learning Outcomes: Students will:

B-1: Complete required documentation with appropriate signatures.

B-2: Use typical office technology to create, copy, scan, and upload professional documents.

B-3: Establish a short-range and long-range schedule for completing assignments.

GOAL C: Reflect on their experiences during the internship and acclimating

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C-1: Observe professional relationships in organizations.

C-2: Discuss the differences between organizational communication style and their personal communication styles.

GOAL D: Analyze the various aspects of integrating into the organization.

Learning Outcomes: Students will:

D-1: Describe professional networking.

D-2: Identify the function of organizational routines.

D-3: Explain organizational language used and its specialized purpose in facilitating communication.

D-4: Interview internship supervisor to learn about career trajectories.

D-5: Reflect on their personal skills to develop to become a desired employee.

D-6: Discuss organizational politics.

D-7: Identify the most valuable employee in the organization.

GOAL E: Negotiate the separating process at the end of their internship experience.

Learning Outcomes: Students will:

E-1: Describe the organizational culture and its impact on the organization.

E-2: Reflect on their own accomplishments.

E-3: Separate from the organization in a professional manner.

GOAL F: Demonstrate knowledge of appropriate written and oral communication skills.

Learning Outcomes: Students will:

E-1: Analyze the organizational culture and its impact on the organization.
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RUJDQLJDWLRQ¶V EXVLQHVV

E-2: Speak with confidence, clarity, and conciseness.

E-3: Write with clarity, precision, and conciseness using APA style formatting.

METHODOLOGY:

TEACHING METHODOLOGY:

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