

GOAL B: Students will be able to recognize their responsibility to the public and society as a case manager

Learning Outcomes: The student will:

- B-1 Understand the need to provide human services without discrimination or prejudice.
- B-2 Acknowledge the many cultural differences that exist in our country when providing an array of human services.
- B-3 Identify applicable local, state, and federal laws pertaining to their field of service and begin to understand the need to advocate to change regulations and statutes to benefit their clients.
- B-4 Identify current social issues that affect their clients and communities.
- B-5 Describe social and political issues that may affect their clients from diverse backgrounds.
- B-6 Identify client needs and focus on assets and deficits the client experiences.
- B-7 Advocate for social justice.
- B-8 Describe the effectiveness of relevant treatment plans for clients by relying on data as much as possible.

GOAL C: Students will be able to identify responsibilities to colleagues in the field of human services.

Learning Outcomes: The student will:

- C-1 Avoid duplicating the work of other professionals.
- C-2 Identify potential conflicts with other service providers and work together to find a common solution that best serves the client.
- C-3 Acknowledge that like any career field, human service providers may find themselves involved in conflicts and will need to work through those conflicts to reach a solution.

GOAL D: Students will be able to identify responsibilities to employers in the field of human services.

Learning Outcomes: The student will:

- D-1 Explain commitments that might be made to employers and the need to meet those commitments.
- D-2 Identify components of action that leads to a high quality of client services.
- D-3 Identify ways of conflict resolution to reduce any conflict in the workplace.

GOAL E: Students will identify responsibilities to the profession in the field of human services.

Learning Outcomes: The student will:

- E-1 Continually develop their sense of understanding of case management by attending class, reading required articles, and understanding why ethics is important.
- E-2 Identify individual limits to their own knowledge and experience.